



POSITIVE ENERGY AND LANGUAGE LEARNING

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One's mind and its energy is the projection of the reality. It is through this energy that humans achieve success. Nothing can be successfully achieved without positive energy. It is said that our mind is like a magnet; positive attracts positive and negative attracts negative. Human mind is also like a recorder. Every knowledge that humans want to acquire is recorded in the human mind and lies deep within. By making use of one's positive energy, one can unleash this knowledge recorder. This theory can be applied for the language acquisition.

The focus of this study is to bring out the inseparable connection between positive energy and language learning. This study examines how does the teacher's positive attitude towards the students' capabilities and, in return the students' positive attitude towards the language acquisition play an immense role in language learning. Using qualitative methodology, data was gathered through in-depth interviews and discussions with the lecturers in English and undergraduates of the Faculty of Management Studies and Commerce, University of Sri Jayewardenepura. The findings show that a key factor in language acquisition is the positive energy. Maintaining a positive attitude towards the language that one wants to achieve proficiency in, certainly gives out the desired outcome. Moreover, the positive energy of the language teacher undoubtedly creates a stress-free environment for the students, and when the students feel free in the class environment, it is proved that there is a significant increase in the language absorbent capacity of the students. Thus it is concluded that it is mainly through the intercommunication of positive vibrations of the teacher and the student, that the language learning process becomes successful. This research provides insightful information for the language teachers who are involved in experimenting new methodologies to enhance the language absorbent capacity of the language learners as well as for the students who are involved in the process of language acquisition.

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