



MOTIVATIONAL STRATEGIES USED BY THE BUDDHA AND THEIR APPLICABILITY FOR TEACHING ENGLISH AS A SECOND LANGUAGE

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Motivation is a principal factor that directly affects the second language learning. The vital importance of motivation in second language learning is explicit from the very fact of the high number of research conducted on the theme continuously in diverse contexts. The same fact evidences the room for further research vacuity to be filled in terms of motivating learners to learn a second language. In Sri Lankan context learning English has been referred to have a paradoxical relationship in terms of its difficulty of mastering the language to a native like standard despite the fact it is being learnt from childhood. Various motivational strategies have been successfully tested by the English teachers in Sri Lanka in diverse teaching contexts and yet the low English competence of the students in spite of the great enhancement of external factors, has been attributed to the psychological factors like motivation to a great extent.

The Buddha undoubtedly being the greatest teacher ever has used various motivational strategies to inspire people who were absolutely blind and ignorant of spirituality by being fully coveted to the worldly pleasures for spiritual and worldly development. Definitely, it is greatly the Buddha's motivation that progressed in teaching spirituality to the completely sluggish ignorant.

Accordingly, the current study examines the motivational strategies used by the Buddha and studies the possibility of applying them in teaching English. In spite of the contradictory objectives two disciplines have motivation being a psychological factor can be commonly applied in any context.

Keywords: *Motivation, Motivational strategies, the Buddha, teaching English*